

Dal libro di testo del primo anno – Performer B1 Phases, Marina Spiazzi, Marina Tavella, Margaret Layton, Elisabetta Fiordiliso, Zanichelli – sono state svolte le seguenti unità:

(Il libro di testo è stato spesso supportato dal sito del British Council (<https://learnenglishteens.britishcouncil.org/>), dalla piattaforma di apprendimento digitale English revealed Cambridge exams preparation (<https://www.englishrevealed.co.uk/>), e dal sito “Espresso English” (<https://courses.espressoenglish.net/>), per attività individuali e di gruppo.

Unit 1-3: Describe a daily routine, free time activities, clothes and accessories. Food and Drink.

Present simple: positive, negative and questions.

Present continuous vs present simple.

Adverbs and expressions of frequency

Verbs to express preferences: love, like, hate, enjoy, don't mind

Countable and uncountable nouns.

A lot of, much, no, a few, a little, how much e how many.

Too much, too many, enough, not enough, too little, too few (too little water, too many fizzy drinks)

Functions: talking about habits and routines, talking about free-time activities, expressing likes and dislikes, making arrangements, talking about clothes, going shopping, talking about eating habits, ordering food.

Modal verbs of obligation and necessity: Have to/ must (anche al negativo)

Needn't/don't need to

Unit 4-6: Family, celebrations, sports, films and tv series.

Past simple del verbo to be/to have in affirmative, negative and questions

Past simple di verbi regolari e irregolari

Subject and object questions,

Adverbs of manners

Past continuous vs Past simple.

Past simple modal verbs: could, had to.

Functions: asking about the weekend, talking about abilities and possibilities in the present and in the past, expressing opinions.

Unit 7-9: Comparisons of majority and minority, superlatives.

Present perfect simple with just, already, yet. Past simple vs. present perfect.

Comparative and superlative adjectives

Be going to: future intentions, predictions based on present evidence. Will.

Vocabulary: Personality, feelings and emotions, household chores, parts of the house and furnishings. Jobs.

**Functions: Talking about problems, offering help, talking about hopes, plans and intentions.
Job interview.**

Unit 10-11: Talking about the future

Present continuous as future. Present simple as future, Both, either...or/ neither...nor.

Zero and first conditional, may, might, so such.

Vocabulary: Holidays, Travelling, luggage. The natural world. The weather.

Language functions: talking about future holidays, making travel arrangements, talking about the weather.

Additional Materials and Activities:

La classe ha seguito 10 ore di lezione in orario curricolare con un docente madrelingua australiano.

La classe nel secondo quadrimestre ha letto per intero il romanzo “The strange case of Dr. Jekyll and Mr. Hyde” di Robert L. Stevenson (livello B1).

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