

## **CONTENUTI DISCIPLINARI DELLE SINGOLE DISCIPLINE E RELAZIONE FINALE**

**Disciplina: Lingua straniera Inglese**

**Anno scolastico 2024-2025 Classe: 5 sezione L**

**Docente: Eleonora Mori**

**Libri di testo: Marina Spiazzi, Marina Tavella, Margaret Layton. Perfomer Heritage Blue. Volume unico. Zanichelli.**

### **Contenuti:**

**THE VICTORIAN AGE (1837-1901):** An age of reform; the British Empire; workhouses; technological progress; The Great Exhibition, Life in Victorian Britain, Darwin and Utilitarianism, The Victorian Compromise.

**The Victorian Novel:** the novelist's aim; narrative technique; setting and characters; types of novels (Social novels/Dickens; Romantic novel/C. Brontë; Horror and Crime Novels/R.L. Stevenson; Aesthetic novel/O. Wilde).

**CHARLES DICKENS:** Life and works; characters; the didactic aim; style.  
From HARD TIMES. Plot, setting, structure, characters.

Text analysis: "Mr. Gradgrind" (Utilitarianism), "Coketown", pgs 245-249.

**CHARLOTTE BRONTË:** Life and works;  
From JANE EYRE: Plot, characters, main themes. Text: "Jane and Rochester", pgs 254-256.  
Visione del film "Jane Eyre" del 2011.

**ROBERT LOUIS STEVENSON:** Life and works;  
From THE STRANGE CASE OF DR. JEKILL AND MR. HYDE: Plot, characters, main themes.  
Text analysis: "Jekyll's experiment" pgs. 272-273. Approfondimenti sulla trama e sui temi del romanzo caricati dalla docente su Classroom.

**DECADENT ART AND AESTHETICISM:** the birth of the Aesthetic Movement, the features of English Aestheticism.

**OSCAR WILDE.** Life and works, the rebel and the dandy, the concept of Art for Art's Sake  
From THE PICTURE OF DORIAN GRAY: Plot and setting, characters, narrative technique  
Text analysis: "The painter's studio" e "Dorian's death" pgs 277-282.

**THE POLITICAL AND ECONOMIC GROWTH OF THE US:** The American Civil War, The American Renaissance.

**WALT WHITMAN.** Life and works, Whitman's view of nature, Transcendentalism.  
The political and economic growth of the US.

From LEAVES OF GRASS. Themes, symbolism, style.  
Text analysis: "O Captain! My Captain!"  
Text analysis: "On the beach at night alone".

### **THE MODERN AGE (1901-1945)**

From the Edwardian Age to the First World War.  
Edwardian England, the outbreak of the war, Britain at war, a war of attrition, the gas attack, WWI. Different attitudes to war, life in the trenches: Shellshock.

Main Thinkers of the 'Age of Anxiety': Sigmund Freud, Henri Bergson and Psychological Time; Albert Einstein, the Theory of Relativity.

### **Modernism, the advent of Modernism, main features.**

The Modern Novel. Origins of the English Novel; the new role of the novelist, experimenting with new narrative techniques, a different use of Time, the stream-of-consciousness technique  
The Interior Monologue, main features, types: • The indirect interior monologue (Mrs. Dalloway)  
• The direct interior monologue (Molly's Monologue from the final episode of Ulysses).

**WAR POETRY: RUPERT BROOKE.** Life and works

Text analysis: "The Soldier".

**WILFRED OWEN**, text analysis of "Dulce et Decorum est". Pgs 330-333.

**T.S. ELIOT**: life, works. Text Analysis: From the "Waste Land" "The burial of the Dead". Pages 342-343.

**JAMES JOYCE**. Life and works, style, Dublin, a subjective perception of time.

**DUBLINERS**. Structure and setting, characters, realism and symbolism, the use of epiphany, style, themes; Careful analysis of the short story "Eveline".

**ULYSSES**: main characters, themes, the "mythical method".

Text analysis: "Molly Bloom's Monologue".

**VIRGINIA WOOLF**. Family, the Bloomsbury Group, insanity, literary career, a Modernist novelist, the urban setting: London; style.

**MRS DALLOWAY**. Plot, setting, characters, themes, style

**A ROOM OF ONE'S OWN**. Analysis and comment.

Classroom: The Guardian: "Different sex. Same person": how Woolf's Orlando became a trans triumph"

**GEORGE ORWELL**, life and works, journalism, social themes.

**ANIMAL FARM**, plot, characters, style. Lettura dell'intero romanzo edizioni Liberty (141 pgs.)

**1984**, plot, characters. Text analysis: "Big Brother is watching you", "Room 101".

"Privacy and social media" (additional material on Classroom).

**The American Dream\*: The Usa in the first half of the 20<sup>th</sup> century (pgs. 315-317).**

**A new generation of American writers\***: pgs 328-329

**FRANCIS SCOTT FITZGERALD\***: life and works, style.

**THE GREAT GATSBY**: plot, characters, main themes.

Text analysis: "Nick meets Gatsby" pgs 400-405.

**Elezioni americane:**

Gli alunni di tutte le quinte della scuola hanno partecipato a due incontri di due ore ciascuno sulle elezioni americane tenuti dal Prof. Marco Morini, docente di Scienze Politiche, Politica Comparata e Relazioni Internazionali all'università "La Sapienza" di Roma prima e dopo le elezioni stesse.

Historical contexts: The inter-wars years\* (p. 309). The Second World War (pages 310-314).

Visione di video dal testo Zanichelli *Shaping Ideas* sull'evoluzione storica e culturale della Gran Bretagna e degli Stati Uniti dagli anni '50 all'età contemporanea\*.

\* I temi in oggetto verranno svolti nelle settimane finali dell'anno scolastico.

Roma, 3 giugno 2025

Firma docente (Eleonora Mori): \_\_\_\_\_

Studenti:

In stampatello: \_\_\_\_\_

Firma: \_\_\_\_\_