

Dal libro di testo del primo anno – Performer B1 Phases, Marina Spiazzi, Marina Tavella, Margaret Layton, Elisabetta Fiordiliso, Zanichelli – sono state svolte le seguenti unità:

(Il libro di testo è stato spesso supportato dal sito del British Council (<https://learnenglishteens.britishcouncil.org/>), dalla piattaforma di apprendimento digitale English revealed Cambridge exams preparation (<https://www.englishrevealed.co.uk/>), e dal sito “Espresso English” (<https://courses.espressoenglish.net/>), per attività individuali e di gruppo.

Unit 1-3: Describe a daily routine, free time activities, clothes and accessories. Food and Drink.

Present simple: positive, negative and questions.

Present continuous vs present simple.

Adverbs and expressions of frequency

Verbs to express preferences: love, like, hate, enjoy, don't mind

Countable and uncountable nouns.

A lot of, much, no, a few, a little, how much e how many.

Too much, too many, enough, not enough, too little, too few (too little water, too many fizzy drinks)

Functions: talking about habits and routines, talking about free-time activities, expressing likes and dislikes, making arrangements, talking about clothes, going shopping, talking about eating habits, ordering food.

Modal verbs of obligation and necessity: Have to/ must (anche al negativo)

Needn't/don't need to

Unit 4-6: Family, celebrations, sports, films and tv series.

Past simple del verbo to be/to have in affirmative, negative and questions

Past simple di verbi regolari e irregolari

Subject and object questions,

Adverbs of manners

Past continuous vs Past simple.

Past simple modal verbs: could, had to.

Functions: asking about the weekend, talking about abilities and possibilities in the present and in the past, expressing opinions.

Unit 7-9: Comparisons of majority and minority, superlatives.

Present perfect simple with just, already, yet. Past simple vs. present perfect.

Comparative and superlative adjectives

Be going to: future intentions, predictions based on present evidence. Will.

Vocabulary: Personality, feelings and emotions, household chores, parts of the house and furnishings. Jobs.

Functions: Talking about problems, offering help, talking about hopes, plans and intentions. Job interview.

Le ultime unità con i relativi argomenti (dalla 10 alla 12) sono state accennate, ma verranno svolte all'inizio del prossimo anno scolastico in modo più approfondito.

Unit 10-12: Talking about the future

Present continuous as future. Present simple as future, Both, either...or/ neither...nor.

Zero and first conditional, may, might, so such.

Must, have to, mustn't, don't have to, don't need to.

Vocabulary: Holidays, Travelling, luggage. The natural world. The weather. School teaching and learning.

Language functions: talking about future holidays, making travel arrangements, talking about the weather, talking about obligation, agreeing and disagreeing.

Citizenship/Educazione civica

La classe ha svolto un lavoro di gruppo sull'Agenda 2030 a fine del primo quadrimestre con verifica sommativa dedicata ai seguenti argomenti:

Goal 3 "Good health and well being": <https://worldslargestlesson.globalgoals.org/goal/good-health-and-well-being/>.

Additional Materials and Activities:

La classe ha seguito 10 ore di lezione in orario curricolare con una docente madrelingua.

Roma, 3 giugno 2025

La docente: Eleonora Mori