

PROGRAMMA DI LINGUA E CULTURA INGLESE

LICEO SCIENTIFICO MORGAGNI

a.s. 2024/25

CLASSE 1D

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Libro di testo: PERFORMER B1 PHASES, ZANICHELLI

GRAMMAR CONTENTS:

WELCOME UNIT

UNIT 1: DAY IN, DAY OUT: Present simple, adverbs of frequency, verbs of like and dislike +ing

UNIT 2: IT'S A MATTER OF STYLE: Present continuous, adjective order, present simple vs present continuous

UNIT 3: MY CUP OF TEA: countable and uncountable nouns, some, any, no, how much, how many, a lot of, lots of, much, many, (a) little, (a) few, too, too much, too many.

UNIT 4: THIS IS US: Simple past regular/ irregular verbs all forms, past time expressions, double genitive

UNIT 5: GET IN THE GAME: Simple past modal verbs, Subject/ Object questions, Adverbs of manners

UNIT 6: THAT'S ENTERTAINMENT: Past continuous, past continuous vs. Simple past

UNIT 7: BE YOURSELF: Comparisons of majority, minority, (in)equality, Superlatives Irregular comparatives and superlatives.

UNIT 8: THERE'S NO PLACE LIKE HOME: Present perfect all forms, present perfect vs. simple past

UNIT 9: A JOB FOR ME : be going to all forms, Will all forms

UNIT 10: WHAT A TRIP: Present continuous as future, simple present as future.

VOCABULARY CONTENTS:

Countries and nationalities, physical appearance, the bedroom and personal possessions, days, months. Seasons, numbers and dates, places in town and directions, daily routine, clothes and accessories, shops and shopping prices, food and drinks, containers and quantities, family, celebrations, sports, sports equipment, films and tv series, music, personality, feelings and emotions, household chores, parts of the house and furnishings, jobs, the world of work, holidays, travelling, luggage,

COMMUNICATION:

Making arrangements, going shopping, at the clothes shop, ordering food, at the café, reacting to information, talking about ability and possibility, expressing opinions, talking about problems, offering help, talking about hopes and intentions, making travel arrangements.

WRITTEN PRODUCTION:

Writing a basic paragraph using linking words

Writing an informal email

Nel corso dell'anno scolastico gli studenti della classe hanno lavorato in classe con un insegnante madrelingua per 10 ore, con cadenza quindicinale a partire dal mese di dicembre. Durante queste ore le abilità di listening e speaking sono state ampiamente sviluppate.

I contenuti grammaticali svolti sono stati approfonditi, con esercizi e spiegazioni aggiuntive sul libro di grammatica GRAMMAR IN PROGRESS, ZANICHELLI