

Programma di Lingua e Cultura Inglese

Classe 2G

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Testo: Goals 2 Get involved Deascuola-Black cat

Grammar revision, Goals 1: Countries/Nationalities; Cardinal/Ordinal numbers; Days/Months

Vocabulary practice on personal possessions, home/classroom

General abilities

Goals 1, Unit 7 , Conditional 0

Conditional I

Conditional II

Conditional III

May/Might

Should/ Ought to

Adverbs of probability

Functional language: expressing hopes and dreams.

Must/have to

Functions: Offers and Excuses

Will, won't, may might

Goals 2 , Unit 1 Grammar Revision: Present Simple; Past Simple; Present Perfect simple

May/Might; Look, Look like, Be like; Don't mind

Future tenses, will, simple present)

Future tenses, present continuous, to be going to

Future tenses, Future continuous

Future tenses, Future perfect/future perfect continuous)

Goals 2 , Unit 2, To get/have something done

Past Simple and Past continuous

Functional Language: interviews, reports, video-making

Goals 2, Unit 3, Each, every, all. Contrastive functions: past simple and past continuous

Goals 2 Unit 4, verbs of perception

Should; ought to;

Had better; need to

Goals 2, Unit 5, Social Studies: 2030 Agenda, goal 9, Industry, Innovation and Infrastructures

Debate activities: Does your country invest in infrastructures?

Goals 2, Unit 6, "Our fragile world" summative grammar revision

Expressing purpose

Expressing cause and effect

Social studies: Going up in smoke

Goals 2, Unit 7, Social Studies, 2030 Agenda, Goal 11: "Sustainable Cities and Communities"

Too, much, enough

Comparative adjectives: er/ more than

Comparative form of adverbs