

IGCSE in ESL (a cura della referente Prof.ssa Elisabetta Ranieri) a.s.2017-2018

The exam consists of a reading/writing paper, a listening paper and a speaking test. Generally, students are fairly competent at listening but require practice to become familiar with the exam format. To cope with the reading/writing paper, they need to acquire and practise associated skills. At this stage, students should have a sound knowledge of grammar, so grammar is approached through examples in texts, specific relevant exercises, correction of a student's written work and oral production. The teaching of pronunciation is integrated into lessons. A past IGCSE paper is allocated to each block of lessons to work specifically on exam questions throughout the year either in class or for homework. The course books 'Cambridge IGCSE English as a second language' by Collins and Cambridge University are used throughout the courses.

| | Topics | Skills |
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| Term 1/2 | Leisure and travel Education and work Sport and Fitness People and achievements Ideas and the modern world <u>Supplementary materials</u> | <u>Reading</u> Predicting content/Understanding newspaper headlines/Skimming and scanning/ Recognising discourse & reference markers <u>Writing</u> Describing people/Informal letter to a friend/Form-filling/Film reviews /Summarising the story line of a book/Describing |

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| | <p>English vocabulary in use Intermediate/ advanced Arts and entertainment</p> <p>The media and the arts</p> <p>Writing a book or film review</p> | <p>places/Comparing and contrasting/Summary writing (recognising key points, reformulation, paraphrasing)/Note taking/form-filling</p> <p><u>Listening</u></p> <p>Introduction to IGCSE listening paper (work through test for strategies & techniques/Listening for gist and detail</p> <p><u>Speaking</u></p> <p>expressing opinions, asking for opinions, agreeing/disagreeing/ Describing people and places/Presenting views on films and books (recommending, narrating, persuading)</p> |
| Term 2/3 | <p>Entertainment</p> <p>Technology</p> <p>Travel</p> <p>The Environment</p> | <p><u>Reading</u></p> <p>Reading for gist/locating</p> |

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| | <p>The World of Work</p> <p><u>Supplementary Materials</u></p> <p>English Vocabulary in Use Travel</p> <p>Travelling and transport</p> <p>For and against</p> <p>The environment and animals</p> <p>The natural world</p> | <p>information/connecting answers in text to comprehension</p> <p>questions/review of discourse & reference markers/reading and summarising</p> <p><u>Writing</u></p> <p>Discursive writing/Organising an argument/</p> <p>Topic sentences/Linking devices/Formal & informal register/Reviewing planning, organisation and cohesion/Review summary skills/Review note-taking /Review form-filling</p> <p><u>Listening</u></p> <p>Recognising key words/Selecting key ideas</p> <p>Note-taking from listening</p> <p><u>Speaking</u></p> |
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| | | Discussion of work (job satisfaction v salary etc) Giving talks on animal experimentation, zoos, pets/Chunking and pausing/Accuracy and fluency focus/Developing opinions |
| End of term | Review of topics covered | General review of skills |