**LICEO SCIENTIFICO STATALE “MORGAGNI**

**Programma di lingua e civiltà inglese**

**CLASSE: ID**

**A.S.2021/2022 PROF.SSA *Rossella Berto***

Libri di testo in adozione: **“Engage! 1 Plus” Vol.1** di M.Berlis,J.Bowie,H.Jones,B.Bettinelli Ed.Pearson/Longman e **“A to Z Grammar” Vol.U** di F.Invernizzi,D.Villani Ed.Helbling/Cambridge

Dal libro di testo “**Engage! 1 Plus” Vol.1** sono state svolte le seguenti unità:

**UNIT 0 STARTER**

**-A-B-C**

**TOPIC:** Who?When?Where?

**GRAMMAR:** subject pronouns,to be(Present Simple),regular and irregular plurals,have got(present simple),possessive’s,possessive adjectives and pronouns,can,Wh-questions,

this/that/these/those,there is/there are+a/some/any,prepositions of place,object pronouns,articles,imperatives.

**VOCABULARY:** countries and nationalities,family,jobs,days,months and seasons,ordinal numbers,dates and years,my room and personal possessions,shops and places in town.

**FUNCTIONS:** introductions and greetings,asking for and giving personal information,describing your family,making requests/asking for permission,telling the time,describing your room.

**UNIT 1 “WHO DO YOU THINK YOU ARE?”**

**TOPIC: “Who do you think you are?”**

**GRAMMAR:** present simple-affirmative and negative,adverbs and adverbial phrases of frequency, present simple questions,prepositions of time-**at/in/on.**

**VOCABULARY:** physical appearance,free-time activities.

**FUNCTIONS:** asking about and describing appearance.Talking about likes,dislikes.

**SKILLS AND COMPETENCES:** Reading ***“Be a volunteer!”.***

**UNIT 2 “YOU LIVE AND LEARN”**

**TOPIC: “Home-schooling on the road” “Learning by Playing”**

**GRAMMAR:** present continuous,present simple vs present continuous,prepositions and adverbial phrases of place.

**VOCABULARY:** school subjects,places in a school and school equipment.

**FUNCTIONS:** expressing preferences and wishes.

**UNITS 1-2 CULTURE:**Reading:”**Boarding schools in the UK”.**

**UNIT 3 “YOU ARE WHAT YOU EAT!”**

**TOPIC: “To vary or not to vary” “Prepare with care”.**

**GRAMMAR:** countable and uncountable nouns,some,any,no,how much/how many,a lot/lots of,a little/a few,not much/many.

**VOCABULARY:** food and food types,common uncountable nouns.

**FUNCTIONS:** offering,accepting,refusing politely,requesting and answering a request.Describing food and talking about personal taste.

**UNIT 4 “BE INSPIRATIONAL”**

**TOPIC: “Today’s thought-Inspiration”.**

**GRAMMAR:** past simple-*to be*,past simple-regular and irregular verbs,past simple-questions,past simple-subject questions,could.

**VOCABULARY:** personality adjectives,feelings and emotions

**CULTURE: *“The British in India”.***

**UNIT 5 “WINNING AT ANY COST?”**

**TOPIC: “It isn’t fair play!” “With friends like this,who needs enemies?”**

**GRAMMAR:** past continuous,past continuous vs past simple,must,mustn’t,have to,don’t/doesn’t have to.

**VOCABULARY:** sports,sports places and equipment,parts of the body.

**UNIT 6 “NATURE IS HOME”**

**TOPIC: “Our green heart” “How alarming is the world’s strange weather?”**

**GRAMMAR:** comparative of adjectives and adverbs,(not) as….as….,superlative of adjectives and adverbs,toomuch/many;too/(not) enough.

**VOCABULARY:** geographical features, weather.

**SKILLS AND COMPETENCES: *”Plastic not so fantastic!”***

**CULTURE: *“US National Parks”.***

**UNIT 7 “TIME FOR ADVENTURE”**

**TOPIC: “Where are you going to go?” “Jonathan’s school trip”**

**GRAMMAR:** be going to,present continuous for future arrangements,present simple for fixed timetables.

**VOCABULARY:** holidays,travel and transport.

**SKILLS AND COMPETENCES: “*Responsible tourism!”***

**Watching the video:** “Lezione di Inglese-Lezione 43:IL FUTURO CON PRESENT CONTINUOUS(con esercizi) <https://youtube.com/watch?v=1beZH4XjFF0>

**UNIT 8 “WHAT WILL BE WILL BE”**

**TOPIC: “Home sweet home” “Small steps and giant leaps”**

**GRAMMAR:** *will,will vs be going to* and the Present continuous.

**VOCABULARY:** homes and contents.

**READING:** Position 1: ***“Home Sweet Home”-***

**SKILLS AND COMPETENCES:*”Cyberbullying: an old problem,a new face”.***

**CULTURE: *“Britain on the move”. “The National Cycle Network”.***

***Dal libro di testo “Engage!1 Plus*** sono state anche svolte le UNITS 2-3-4-5-7-8 della Sezione “Expand your Vocabulary” con le relative letture ***“Education”,”Talking about food”,”Adjectives of personality and emotions”, “Doing Sport”,”Travel and transport”,”Technology”.***

**Watching the videos:** “Future in English-How to talk about the Future.https:/youtube.com/watch?v=0anZBvnj6LM”

“Learn English tenses:Future-“will” or “going to”? with Rebecca <https://youtube.com/watch?v=VX95vEL-OdU>

Dal libro di testo ***“A to Z Grammar”* Ed.Cambridge**sono stati eseguiti numerosi esercizi per rafforzare le strutture,funzioni e il vocabulary studiato nelle unità del libro “Engage! 1 plus.

Durante il 1° trimestre ed il pentamestre,gli alunni hanno anche svolto 10 ore in compresenza con una docente di madrelingua inglese che ha trattato i seguenti argomenti: ***Introducing herself, her life and her experiences with questions asked by the students,talking about students’hobbies, sports and equipment,Christmas and Christmas holidays,festivities in the world, talking about obligation:use of must/mustn’t, have to/don’t have to, comparatives and superlatives,parts of the body, describing an image, a picture,personality and vocabulary about personality,describing somebody,different types of holidays,future of intention and with will, Pet/First activities, 0 and 1st Conditional, playing a “Taboo Game”.***

***Roma, 5 giugno 2022***

**DOCENTE ALUNNI**